

CURRICULUM VITAE



BIO DATA

Name : DR. JEBII MARY CHEMAGOSI

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Gender: Female

Highest Academic Qualification Doctor of Philosophy In Early Childhood Development and Education from Jaramogi Oginga Odinga University of Science and Technology.

Designation at Pwani University Lecturer

Career Progression (previous 5 positions held-max 5)

1.	Chair of Educational Psychology and Special Needs.
2.	Coordinator of ECE Programme in School of Education at Pwani University
3.	Lecturer Department of Educational Psychology and Special Needs
4.	Part time lecturer Jaramogi Oginga Odinga University of science and technology
5.	Taught ECE Diploma at Credence College
6.	Head teacher/Secretary to Board of Management Sirwa Yala Primary

Area (s) of Research Interest (max 3)

1.	Early Childhood Education
2.	
3.	

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Supervisions of Post Graduate Research to completion: Masters 2, PhD

Research/Projects (max 5)

Funding partners	Title/dates(from /to)	Value (currency)	Role
Self	Parental Involvement on children academic performance in Pre-schools in Emgweni division from 2010 to 2012	400,000	Principal researcher
Self	Parental variables influencing their level of involvement in education of learners in public pre-schools, in Kenya	1,000,000	Principal researcher

Publications (5) Recent

	Year	Title	Book, Journal title ,Vol. Pages
1.	2016	Parental strategies enhancing level of involvement among preschool learners in Nandi central sub-county - Nandi county Kenya)	IJER Journal vol. 4 No. 1 January 2016 Pages 123-136
2.	2016	Influence of parenting style on involvement in the education of public preschool learners in Nandi central sub county- Nandi county Kenya,	IJER Journal vol 4 No. 1 January 2016 page 137-154
3.	2020	The relationship between Parental Level of Education and Learners Performance in Public Pre -Primary schools in Nandi County, Kenya	IJSRM Journal vol 8 Issue 3 March 2020 page EL-2020-1247-1257
4.	2020	Teachers Preparedness on Implementation of Competence Based Curriculum in Lower Public Primary Schools in Kilifi and Nandi Counties, Kenya	IJSRM Journal vol 8 Issue 4 April 2020 page 1292-1303

Collaborations/Partnerships/Outreach (max 5)

Funding partners	Title/dates(from /to)	Role

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Consultancies (*Max 5*):

Collaborators	Nature of Assignment /Date/Location/Role

International Languages

Language		Proficiency(<i>Poor, Average, Good, Excellent</i>)		
		Speaking	Reading	Written
1.	English	Good	Excellent	Good
2.				
3.				

Technical Skills e.g. Curriculum Development, ICT, Project Management among others (*max 5*)

	Year(s)	Skills
1.	2016	ECE masters curriculum review
2.		
3.		
4.		
5.		